

# Beauty

## Scheme of Work for Academic Year September 2024 - July 2025

	Lesson	Term 1	Lesson	Term 2	Lesson	Term 3	Lesson	Term 4	Lesson	Term 5	Lesson	Term 6
<b>ENTRY LEVEL 3 VTCT Extended Certificate in Hair and Beauty Skills COEC2</b>		<b>UC04 Create your own hair and beauty image</b>		<b>Care and Hygiene in the Salon</b>		<b>Care for your own skin</b>		<b>Care for your own hands</b>		<b>Apply own makeup</b>		<b>Paint your own nails</b>
	1	State which hair and beauty techniques can be used together to make up your image	1	State the importance of a clean and hygiene work area in the salon	1	Identify conditions that may stop or change how you care for your skin	1	Identify the structure of the nail	1	Identify structure of the skin	1	Identify conditions that may stop or change the treatment
	2	State why it is important to create a poster of your hair and beauty image	2	State the methods used to clean, sterilise and sterilise and disinfect tools and equipment	2	Identify the skin types and skin structure	2	Identify the structure of the skin	2	Identify conditions to stop treatment	2	Identify the different nail shapes
	3	Create a poster of ideas for a hair and beauty image	3	State ways to work safely in the salon	3	Identify the correct products	3	State the correct action for reactions	3	Identify conditions to stop treatment	3	Identify the structure of the nail
	4	Prepare yourself and your work area for creating your beauty image	4	Demonstrate how to clean and prepare your work area	4	State the correct action to take for possible reactions	4	Identify the conditions of the nail	4	Identify your skin type and face shape	4	Identify the products used to paint your nails
	5	Create a hair and beauty image on yourself	5	Demonstrate how to maintain a clean and safe work area	5	Carry out a visual study of your skin and cleanse, tone and moisturise	5	Identify the conditions of the nail	5	State the correct action for reactions	5	State the correct action to take for a possible reaction
	6	Create a hair and beauty image on yourself	6	Demonstrate how to work safely and hygienically	6	Enter learning focus of the week for week 6 here	6	Identify products used to care for your hands	6	Prepare and apply make-up	6	Clean, shape and paint your nails
	7		7	Demonstrate keeping your work area tidy	7	Enter learning focus of the week for week 7 here	7		7		7	
<b>LEVEL 1 Extended Certificate in Hair and Beauty Skills</b>		<b>Create a hair and beauty image using colour</b>		<b>Follow health and safety in a salon</b>		<b>Skincare</b>		<b>Hand and nail care</b>		<b>Make-Up Application</b>		<b>Customer Service Skills</b>
	1	Know how to create a hair and beauty image using colour	1	Know how to follow health and safety practices in the salon	1	State the importance of a skin analysis	1	Identify the conditions that stop a treatment	1	Identify conditions of the skin and it's importance	1	Explain the importance of first impressions
	2	Be able to create a hair and beauty image using colour	2	Be able to follow health and safety practices	2	Identify the different skin types and features	2	State importance of recognising the conditions	2	Identify the structure and functions of the skin	2	State the possible results of poor communication
	3	Describe the skills and techniques you can use to create your image using colour	3	Outline health and safety laws that affect employees and clients in a salon	3	Identify the conditions that would stop a treatment. State the possible reactions	3	State possible reactions and action to take	3	Identify face shapes and skin types	3	Understand the principles of offering good customer service
	4	To know why it is important to create a mood board for your hair and beauty image	4	State the difference between a risk and a hazard	4	Identify the structure and functions of the skin	4	To be able to identify nail structure	4	Identify face shapes and skin types	4	To know to create a professional image at work
	5	Plan and create a mood board of ideas for your hair and beauty image using colour	5	Identify the essential equipment needed for a first aid kit	5	Identify products used in a mini facial	5	To state different nail shapes	5	Identify the products used in a make-up application	5	Demonstrate the ability to communicate in a variety of ways
	6	Communicate effectively and responsibly with others	6	Carry out a simple risk assessment of the salon	6		6	Identify the products used for hand and nail care	6	State the contraindications and actions to take for a reaction	6	Demonstrate the ability to communicate in a variety of ways
	7		7	Follow safe and hygienic working practices, follow emergency procedures	7		7		7		7	
<b>LEVEL 2 Extended Certificate in Hair and Beauty Skills</b>		<b>Create an image based on a theme</b>		<b>Follow health and safety practice in the salon</b>		<b>Basic skincare</b>		<b>Basic manicure</b>		<b>Basic photographic make-up</b>		<b>Skin Care and Manicure Assessment</b>
	1	Research themes for a themed look	1	Know how to maintain health and safety practices in the salon	1	Identify conditions that would prevent or restrict a treatment. State the importance of recognising them	1	Identify the conditions that stop a treatment	1	Identify the conditions to prevent or restrict the treatment	1	Describe skin types and conditions and skin analysis
	2	To create an image based on a theme	2	Be able to maintain health and safety practices in the salon	2	State the possible reactions and the action you would take	2	State importance of recognising the conditions and the possible reactions.	2	Describe the structure and functions of the skin	2	Describe skin structure and functions
	3	To create an image based on a theme	3	Outline the legislation, codes of practice and workplace policies that need to be maintained and followed in a safe working salon	3	Describe the different skin types and conditions	3	Describe the nail structure and nail shapes	3	Identify the products used in photographic make-up, state the possible reactions and the actions to take	3	Identify conditions to prevent/change facial and nail treatments
	4	Identify the key points in an action plan	4	Identify the difference between a hazard and a risk	4	Describe the structure and functions of the skin	4	Describe the skin structure	4	Identify the effects different light has on make-up	4	Identify the structure of the nail and nail shapes
	5	Explain the purpose of a mood board	5	Describe hazards that may occur in a salon and the ones that need to be maintained	5	Identify the products used in a facial	5	Identify the products used	5	Describe face shapes and skin tones	5	Describe the face shapes and skin tones
	6	Research themes for an image and evaluate	6	Outline the ways in which a clean and hygienic salon environment can be maintained	6		6	Describe the massage movements	6	Create a mood board including a 2D visual	6	Identify the products used in a make-up application
	7		7	Describe the emergency procedures that need to be followed, outline correct firefighting equipment	7		7		7		7	
<b>LEVEL 3 Diploma in Makeup Artistry</b>		<b>Apply Make Up</b>		<b>Apply Make Up</b>		<b>Apply make-up</b>		<b>Apply make-up</b>		<b>Apply make-up</b>		<b>Instruction on Makeup Application</b>
	1	Describe workplace requirements for preparing for a treatment	1	Describe how to identify skin classifications, types, conditions and facial features	1	State the importance of using products, equipment to suit the clients treatment needs	1	State the contra-actions that may occur.	1	State the names/position of bones	1	2k-Describe the use and purpose of make-up tools and products
	2	State the environmental conditions suitable for make-up	2	Describe how to identify skin classifications, types, conditions and facial features	2	State the importance of using products, equipment to suit the clients treatment needs	2	State the importance of completing the treatment to a satisfactory level. State the importance of completing record cards.	2	Describe the circulation system	2	2p-State the importance of instructing the client to promote understanding
	3	Describe the consultation techniques	3	Describe the contra-indications which prevent or restrict application	3	State the importance of positioning yourself and client correctly	3	State the aftercare advice that should be provided	3	Understand the positions/action of the muscles of the head, neck and shoulders	3	2q-Describe the importance of evaluating the effectiveness of the instruction
	4	Describe the consultation techniques	4	Describe the contra-indications which prevent or restrict application	4	Explain how to use corrective methods to suit client needs	4	Describe the structure and functions of the skin	4	State the position/action muscles face, neck and shoulders	4	1h-Describe the skin classifications, revise the skin types, conditions and facial features
	5	Explain the importance of carrying out a detailed skin analysis	5	State how to communicate in a professional manner	5	Explain how to use corrective methods to suit client needs	5	Describe diseases and disorders of the skin	5	To revise the terms outcomes	5	2s-State the importance of completing the treatment to the clients satisfaction
	6	Describe how to select products, tools and equipment to suit your clients needs	6	Describe health and safety working practices	6	Demonstrate how to use corrective methods to suit client needs	6	Explain ageing	6		6	2u-State the aftercare advice that should be provided

