

# Hair and Beauty

## Scheme Of Work for Academic Year September 2024-July 2025

	Lesson	Term 1	Lesson	Term 2	Lesson	Term 3	Lesson	Term 4	Lesson	Term 5	Lesson	Term 6
KS4 - ENT 3		<b>Create your own hair and beauty image</b>		<b>Care and hygiene in the salon</b>		<b>Introduction to the use of tools and equipment</b>		<b>Shampoo and Condition your own hair</b>		<b>Blow-dry and Finish own hair</b>		<b>Communication Skills</b>
	1	Know how to create your own hair and beauty image	1	State the importance of a clean and hygiene work area in the salon	1	Know how to select and prepare tools and equipment for a treatment or service	1	Identify which products, tools and techniques to use	1	Know how to blow dry and finish own hair	1	Know how to maintain good communication skills
	2	State which hair and beauty techniques can be used together to make up your image	2	State the methods used to clean, sterilize and sterilize and disinfect tools and equipment	2	Explain how to care for tools and equipment	2	Produce a poster of shampooing and conditioning products	2	Be able to blow dry and finish own hair	2	Be able to maintain good communication skills
	3	State why it is important to create a poster of your hair and beauty image	3	State ways to work safely in the salon	3	Explain the methods used to clean and sanitise tools and equipment	3	Identify the safety considerations that relate to shampooing and conditioning	3	Produce a poster of different blow dry looks	3	State different forms of verbal communication
	4	Be able to create your own hair and beauty image	4	Clean and prepare your work area	4	Explain the function of the tools and equipment for the selected treatments facial, hand and foot treatments, make up, shampooing, conditioning or styling hair	4	Prepare to shampoo and condition your own hair	4	State factors that may change how hair is blow dried	4	State different forms of non verbal communication
	5	Create a poster of ideas for hair and beauty image	5	Maintain a clean and safe work area	5	Be able to select and prepare tools and equipment for a treatment or service	5	Deal with problems which may stop or change the way you shampoo and condition your own hair	5	State the importance of preparing your own hair for blow drying	5	State the possible results of poor communication
	6	Prepare yourself and your work area	6	Work safely and hygienically	6	Select the correct tools and equipment for the selected treatments or service	6	Identify your own hair type	6	Carry out styling and finishing on yourself	6	Explain what good communication skills mean
7	Create a hair and beauty image on yourself	7	Tidy your own work area	7		7	Use hygienic and safe methods of working	7	Use hygienic and safe methods of working	7	Create a positive first impression face to face, by telephone, letter or email	
KS4 - Level 1		<b>Create a hair and beauty image using colour</b>		<b>Follow health and safety in a salon</b>		<b>Shampoo and Condition hair</b>		<b>Blow-dry hair</b>		<b>Colour hair using temporary hair colour</b>		<b>Customer service skills</b>
	1	Know how to create a hair and beauty image using colour	1	Know how to follow health and safety practices in the salon	1	Know how to shampoo and condition hair	1	Know how to blow dry	1	Know how to colour hair using temporary colour	1	Know how to provide good customer service skills
	2	Be able to create a hair and beauty image using colour	2	Be able to follow health and safety practices	2	Be able to shampoo and condition hair	2	Be able to blow dry hair	2	Be able to colour hair using temporary colour	2	Be able to provide good customer service skills
	3	Describe the skills and techniques you can use to create your image using colour	3	Outline health and safety laws that affect employees and clients in a salon	3	Produce a collage/book of products used for shampooing and conditioning hair	3	Produce a collage/style book of finished looks, including products and tools used	3	State the reasons for choosing temporary colouring products	3	Explain the importance of first impressions and how to put the customer at ease
	4	Describe why it is important to create a mood board for your hair and beauty image	4	State the difference between a risk and a hazard	4	Describe the safety considerations for shampooing and conditioning hair	4	Describe the safety considerations for blow drying hair	4	Produce a collage/book of temporary colour products	4	State the possible results of poor communications skills
	5	Plan and create a mood board of ideas for your hair and beauty image using colour	5	Identify the essential equipment needed for a first aid kit	5	Identify any problems that may affect the service	5	Identify problems that may affect the service	5	State how temporary colour effects hair	5	Understand the principles of offering good customer service
	6	Communicate effectively and responsibly with others	6	Carry out a simple risk assessment of the salon	6	Use hygienic and safe methods of working	6	Use hygienic and safe methods of working	6	Describe the safety considerations for using temporary colour	6	Create a professional image when representing an organisation or place of work
7	Create and present a hair and beauty image using colour	7	Follow safe and hygienic working practices, follow emergency procedures	7	Give aftercare advice	7	Give aftercare advice	7	Give aftercare advice	7	Demonstrate the ability to communicate using a variety of techniques	
KS5 - ENT 3		<b>Create your own hair and beauty image</b>		<b>Care and hygiene in the salon</b>		<b>Introduction to the use of tools and equipment</b>		<b>Shampoo and Condition your own hair</b>		<b>Blow-dry and Finish own hair</b>		<b>Communication Skills</b>
	1	Know how to create your own hair and beauty image	1	State the importance of a clean and hygienic work area in the salon	1	Know how to select and prepare tools and equipment for a treatment or service	1	Identify which products, tools and techniques to use	1	Know how to blow dry and finish own hair	1	Know how to maintain good communication skills
	2	State which hair and beauty techniques can be used together to make up your image	2	State the methods used to clean, sterilise and sterilize and disinfect tools and equipment	2	Explain how to care for tools and equipment	2	Produce a poster of shampooing and conditioning products	2	Be able to blow dry and finish own hair	2	Be able to maintain good communication skills
	3	State why it is important to create a poster of your hair and beauty image	3	State ways to work safely in the salon	3	Explain the methods used to clean and sanitize tools and equipment	3	Identify the safety considerations that relate to shampooing and conditioning	3	Produce a poster of different blow dry looks	3	State different forms of verbal communication
	4	Be able to create your own hair and beauty image	4	Clean and prepare your work area	4	Explain the function of the tools and equipment for the selected treatments facial, hand and foot treatments, make up, shampooing, conditioning or styling hair	4	Prepare to shampoo and condition your own hair	4	State factors that may change how hair is blow dried	4	State different forms of non verbal communication
	5	Create a poster of ideas for hair and beauty image	5	Maintain a clean and safe work area	5	Be able to select and prepare tools and equipment for a treatment or service	5	Deal with problems which may stop or change the way you shampoo and condition your own hair	5	State the importance of preparing your own hair for blow drying	5	State the possible results of poor communication
	6	Prepare yourself and your work area	6	Work safely and hygienically	6	Select the correct tools and equipment for the selected treatments or service	6	Identify your own hair type	6	Carry out styling and finishing on yourself	6	Explain what good communication skills mean
7	Create a hair and beauty image on yourself	7	Tidy your own work area	7	Enter focus of the week for week 7 here	7	Use hygienic and safe methods of working	7	Use hygienic and safe methods of working	7	Create a positive first impression face to face, by telephone, letter or email	
KS5 - Level 1		<b>Create a hair and beauty image using colour</b>		<b>Follow health and safety in a salon</b>		<b>Shampoo and Condition hair</b>		<b>Blow-dry hair</b>		<b>Colour hair using temporary hair colour</b>		<b>Customer service skills</b>
	1	Know how to create a hair and beauty image using colour	1	Know how to follow health and safety practices in the salon	1	Know how to shampoo and condition hair	1	Know how to blow dry	1	Know how to colour hair using temporary colour	1	Know how to provide good customer service skills
	2	Be able to create a hair an beauty image using colour	2	Be able to follow health and safety practices	2	Be able to shampoo and condition hair	2	Be able to blow dry hair	2	Be able to colour hair using temporary colour	2	Be able to provide good customer service skills
	3	Describe the skills and techniques you can use to create your image using colour	3	Outline health and safety laws that affect employees and clients in a salon	3	Produce a college/book of products used for shampooing and conditioning hair	3	Produce a college/style book of finished looks, including products and tools used	3	State the reasons for choosing temporary colouring products	3	Explain the importance of first impressions and how to put the customer at ease
	4	Describe why it is important to create a mood board for your hair and beauty image	4	State the difference between a risk and a hazard	4	Describe the safety considerations for shampooing and conditioning hair	4	Describe the safety considerations for blow drying hair	4	Produce a college/book of temporary colour products	4	State the possible results of poor communications skills
5	Plan and create a mood board of ideas for your hair and beauty image using colour	5	Identify the essential equipment needed for a first aid kit	5	Identify any problems that may affect the service	5	Identify problems that may affect the service	5	State how temporary colour affects hair	5	Understand the principles of offering good customer service	

	6	Communicate effectively and responsibly with others	6	Carry out a simple risk assessment of the salon	6	Use hygienic and safe methods of working	6	Use hygienic and safe methods of working	6	Describe the safety considerations for using temporary colour	6	Create a professional image when representing an organisation or place of work
	7	Create and present a hair and beauty image using colour	7	Follow safe and hygienic working practices, follow emergency procedures	7	Give aftercare advice	7	Give afternoon advice	7	Give aftercare advice	7	Demonstrate the ability to communicate using a variety of techniques
	Lesson	Term 1	Lesson	Term 2	Lesson	Term 3	Lesson	Term 4	Lesson	Term 5	Lesson	Term 6
Class		Create an Image based on a theme		Follow health and safety practice in the salon		Shampoo and treat hair		Bow dry and finish hair		Colour hair using semi permanent colour		Working in hair and beauty industries
KS5 - Level 2	1	Know how to create an image based on a theme	1	Know how to maintain health and safety practices in the salon	1	Know how to shampoo and treat hair	1	Know how to blow dry and finish hair	1	Know how to apply colour using semi permanent colour	1	Be able to identify the key factors of the hair and beauty industries
	2	Be able to create an image based on a theme	2	Be able to maintain health and safety practices in the salon	2	Be able to shampoo and treat hair	2	Be able to blow dry and finish hair	2	Be able to colour hair using semi permanent colour	2	Know how to continue to improve yourself to work in the hair and beauty industry
	3	Describe how to research themes for a themed look	3	Outline the legislation, codes of practice and workplace policies that need to be maintained and followed in a safe working salon	3	Describe how shampoos and treatments work on hair	3	Describe the effects of different blow dry techniques on hair	3	Describe the effects of semi permanent colour	3	Describe the industries that make up the hair and beauty sector
	4	Identify the key points in an action plan	4	Identify the difference between a hazard and a risk	4	state the types of products used for shampooing and treating hair	4	Present a collection of hair styles	4	State the types of tools, equipment and products used for semi permanent colour and how each are used	4	Describe the main job roles and responsibilities within the hair and beauty sector
	5	Explain the purpose of a mood board	5	Describe hazards that may occur in a salon and the ones that need to be maintained	5	Describe the safety considerations for shampooing and treating hair	5	Describe the safety considerations for blow drying and finishing hair	5	Describe the safety considerations for applying semi permanent colour to the hair	5	Describe the skills and attributes required by the industry
	6	Research themes for an image	6	Outline the ways in which a clean and hygienic salon environment can be maintained	6	Identify any problems the may affects the service	6	Blow Dry and finish the clients hair	6	State the general aftercare advice given for the upkeep of semi permanent colours	6	Identify the different types of hair and beauty business industry
	7	Evaluate the image against the original plan and mood board	7	Describe the emergency procedures that need to be followed , outline correct fire fighting equipment	7	Give aftercare advice	7	Give aftercare advice	7	Identify any problems that may affect the service	7	Outline the working patterns in the hair and beauty industry
	Lesson		Lesson		Lesson		Lesson		Lesson		Lesson	
Class		Cut hair to create a variety of looks		Cut hair to create a variety of looks		Promote and sell products and services to clients		Promote and sell products and services to clients		Monitor and maintain health and safety practice in the salon		Style and dress hair using a variety of techniques
KS5 - Level 3 - Year 1	1	Describe the range of looks for women	1	Outline safe and hygienic working practice	1	Explain the benefits for the salon of promoting services and products to a client	1	Understand how to evaluate the promotion of products and services	1	State the reason for carrying out risk assessment	1	Explain the safety considerations that must be taken into account when styling and dressing hair
	2	Explain how to achieve looks for women using a combination of cutting techniques	2	Describe the correct use and routine maintenance of cutting tools and equipment	2	Explain the importance of product and service knowledge when selling	2	Review effectiveness of selling techniques	2	Describe the procedures for carrying out a risk assessment	2	Describe the factors that need to be considered when styling and dressing hair
	3	Explain the safety considerations that must be take into account	3	Explain the effect cutting hair at different angles has on the finished look	3	Explain communication techniques used to promote products and services	3	Explain the importance of reviewing selling techniques	3	Describe when risk assessment should be carried out	3	Describe the physical effects of styling on the hair
	4	Describe the factors that need to be considered when cutting hair	4	State the importance of applying the correct degree of tension to the hair when cutting	4	Explain the difference between the terms 'features' and 'benefits'	4	Explain different methods of evaluating selling techniques	4	Outline necessary actions to take following a risk assessment	4	Describe the effect humidity has on the hair during setting
	5	Explain how to maximise the potential of the clients hair taking into account identified factors	5	State the importance of checking the cut	5	Describe the stages of the sale process	5	Describe how to implement improvements in your own selling techniques	5	Outline the health and safety support that should be provided to staff	5	State the importance of planning hair up styles for special occasions
	6	Describe the different consultation techniques used to identify service objectives	6	Describe the aftercare advice that should be provided	6	Describe how to manage client expectations	6	Evaluate the effectiveness of advertising services and products to the target audience	6	Outline procedures for dealing with different types of security breaches	6	Describe a range of styles
	7	Describe the salon's requirements preparing yourself, the client and work area	7	State how to communicate and behave within the salon environment	7	Explain how to interpret buying signals. Explain the legislation that affects the selling of services or products	7	Explain the importance of how to set and agree sales targets and objectives	7	Explain the need for insurance	7	Describe the different consultation techniques used to identify service objectives. Describes the salons requirement for preparation of yourself, the client and work area
	Lesson		Lesson		Lesson		Lesson		Lesson		Lesson	
Class		Style and dress hair using a variety of techniques		Clolour hair to create a variety of looks		Clolour hair to create a variety of looks		Clolour hair to create a variety of looks		Hairdressing consultation support for colleagues		Provide hair extensions services
KS5 Level 3 - Year 2	1	Describe the correct use of routine maintenance of styling equipment and tools	1	Describe the range of colouring techniques	1	Explain how the international colour is used to select colour	1	Describe the correct use and routine maintenance of tools and equipment	1	Explain how and why tests are carried out for different services	1	Be able to prepare for hair extension service
	2	Describe the techniques used for styling and dressing. Explain the importance of using styling and finishing products on hair	2	Describe the factors that need to be considered when colouring and lightening hair	2	Explain how to remedy correction requirements identified during consultation	2	Describe the colouring process for the range of colour and lightening products	2	State the likely causes of adverse hair, skin and scalp conditions	2	Explain the influencing factors that need to be considered when preparing for hair extension services
	3	Explain the importance of controlling and securing long hair effectively	3	Describe the effects that colouring and lighting products have on the hair structure	3	Explain how to use pre-softening and pre-pigmenting during a colouring service	3	Describe how to remedy colour problems identified during colouring and lightening processes	3	State which adverse hair, skin and scalp conditions should be referred to other specialists	3	Explain the safety considerations that must be taken into account
	4	Explain the importance of considering tension in hair up styles. Explain the effects of incorrect use of heat on the hair and scalp	4	Explain how natural hair pigmentation affects colour selection	4	State what percentage of volume strength hydrogen peroxide is	4	State the importance of restoring the hair's ph after colouring	4	Explain the salons policy for referring client to other specialists when requested services are not offered	4	Describe the different consultation techniques used to identify service objectives
	5	State the purpose of backcombing and backbrushing when dressing hair	5	Explain the reasons for pre-lightening	5	Describe the different consultation techniques used to identify service objectives	5	Describe the aftercare advice that should be provided	5	Describe how to take part in group discussions in a way that will maintain clients goodwill and confidentially	5	Describe the salons requirements for preparing yourself, the client and work area
	6	Describe the methods used to secure ornamentation in hair up styles	6	Explain the importance of carrying out tests, prior to and during the colouring process, and recording the results	6	Describe the salons requirements for preparing yourself, the client and work area	6	Outline safe and hygienic working practices	6	State the importance of recording clients responses to question about contr-indications	6	Practical Assessment
	7	Describe the aftercare advice that should be provided . State how to communicate and behave within a salon environment	7	Explain the principles of colouring	7	Explain the safety considerations that must be taken into account when colouring and lightening hair	7	State how to communicate and behave within a salon environment	7		7	Practical Assessment
	Lesson		Lesson		Lesson		Lesson		Lesson			
Class		Provide hair extensions services		Provide hair extensions services cont		Bridal hairstyling		Bridal hair cont		Hair colour correction		
ional Units	1	Be able to attach hair extensions	1	Describe how to remedy problems that may occur during the removal service	1	Describe the range of looks for bridal occasions	1	Describe the salon's requirements for preparation of yourself, the client and work area	1	Outline hair colour correction products and techniques required for different hair colour problems		
	2	Describe how to remedy problems that may occur during the service	2	Describe the aftercare advice that should be provided	2	Explain how to achieve the different looks for bridal occasions	2		2	Describe the factors that need to be considered when correcting hair colour		
	3	Describe the aftercare advice that should be provided	3	Outline safe and hygienic working practices	3	Describe the factors to be considered when styling bridal hair	3		3	Describe the effects the colouring and lightening products have on the hair structure		

KS5 Level 3 - Opti

4	Outline safe and hygienic working practices	4		4	Explain the range of additional accessories available for bridal hair	4		4	Explain how natural hair pigmentation affects colour selection		
5	State how to communicate and behave in a salon environment	5		5	Explain the range of additional services and products available to support bridal hair styling	5		5	Explain the reasons for pre lightening		
6	Practical	6		6	Explain health and safety considerations the must be taken into account	6		6	Explain the importance of carrying out at test prior to and during the colouring process and recording the results		
7	Practical	7		7	Describe the different consultation techniques used to identify service objectives	7		7	Explain the principles of colour selection		