

## School Priorities 2024 - 2025

Priority 1 Quality of	<b>1:1</b> Collate progression of skills, knowledge and key vocabulary for each subject across all Key Stages.
Education	<b>1:2</b> Further embed opportunities to develop a love for reading.
	<b>1:3</b> Implement Little Wandle as a whole school scheme to teach and support reading
	1:4 Achieve the One Education Reading Award
	<b>1:5</b> Assessment - Ensure that assessment is used consistently and effectively to show expected progress, to identify and address misconceptions, to close gaps and to embed learning.
Priority 2	<b>2:1</b> To further decrease persistent absenteeism.
Behaviour & Attitudes	<b>2:2</b> Update the current Behaviour Policy, to become a Behaviour and Relationships policy that reflects a trauma informed approach.
Priority 3 Personal	<b>3:1</b> Embed the Restorative approaches to develop positive relationships across school.
Development	<b>3:2</b> Provide further whole school training in the key concepts of trauma informed approaches such as PACE and PRRR and evidence based trauma informed interventions.
	<b>3:3</b> Prepare for adulthood - increase opportunities for students to prepare for life beyond school, to include travel training and work experience within Ripplevale shop
Priority 4	4:1 Explore and identify school ASD accreditation.
Leadership & Management	<b>4:2</b> To improve the quality of teaching and outcomes for all pupils who require phonics.
	<b>4:3</b> Provide opportunities for staff reflective supervision.
	<b>4:4</b> To further develop the quality of subject and curriculum leadership at all levels.
Priority 5	<b>5:1</b> To improve transition processes and outcomes for year 13 students.
Quality of Sixth Form Provision	<b>5:2</b> To improve the variety and frequency of work experience placements.

<b>5:3</b> Review and improve specific areas of the 6th Form curriculum. Specifically designing three separate pathways to represent the needs and aspirations of the new cohort. (Learning for life, vocational/T-level, academic)
<b>5:4</b> Implement enterprise opportunities for vocational students to give hands-on work experience.